

Term Information

Effective Term Autumn 2014

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4704
Course Title A Global War on Terror? America's Response to the 9/11 Attacks
Transcript Abbreviation The 9/11 Attacks
Course Description This course explores the domestic and international impacts of the 9/11 terrorist attacks against the United States. Four different but interrelated wars will be studied: the war against the Taliban in Afghanistan and Pakistan, the war in Iraq, the global war on terror, and the war on the home front- curtailment of civil liberties, militarization of U.S. society, domestic terrorism.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Sophomore Standing or Higher
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students understand the debates about the relationship between technology and the conduct of war.
- Students understand how and why war and terrorism are different forms of political violence
- Students understand that the costs of security include trade-offs between money, reputation, and the possible escalation of conflict..

Content Topic List

- The 9/11 Attacks
- Iraq: Justification for Invasion
- America's War in Afghanistan
- Technology and War
- Global Jihadism: Origins and Evolution
- Terrorism, Security, and Democracy

Attachments

- 4704 The 9-11 Wars.doc
(Syllabus. Owner: Meltz, Richard Lee)
- IS4704_Syllabus.doc
(Syllabus. Owner: Mughan, Anthony)
- IS4704_Concurrence.docx
(Concurrence. Owner: Mughan, Anthony)

Comments

- This is a revised submission for the proposed IS4704. In line with the Committee's earlier request, I have made a few small amendments to the syllabus. The big change is that the title of the course has been changed to gain Political Science's concurrence. The Chair's note of concurrence is attached. *(by Mughan, Anthony on 04/21/2014 12:56 PM)*
- See 1-16-14 e-mail to T. Mughan.bv *(by Vankeerbergen, Bernadette Chantal on 01/16/2014 04:17 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan, Anthony	12/03/2013 03:10 PM	Submitted for Approval
Approved	Mughan, Anthony	12/03/2013 03:10 PM	Unit Approval
Approved	Haddad, Deborah Moore	12/03/2013 04:14 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	01/16/2014 04:18 PM	ASCCAO Approval
Submitted	Mughan, Anthony	04/21/2014 12:56 PM	Submitted for Approval
Approved	Mughan, Anthony	04/21/2014 01:01 PM	Unit Approval
Approved	Haddad, Deborah Moore	04/21/2014 02:44 PM	College Approval
Pending Approval	Hanlin, Deborah Kay Hogle, Danielle Nicole Jenkins, Mary Ellen Bigler Nolen, Dawn Vankeerbergen, Bernadette Chantal	04/21/2014 02:44 PM	ASCCAO Approval

International Studies 4195

A Global War on Terror? America's Response to the 9/11 Attacks

Dr. Jeffrey Lewis
33 Townshend Hall
lewis.317@osu.edu
292-9657

Office Hours (Spring, 2014)
Monday 10am-noon;
Wednesday 10-11 am;
or by appointment

Course Description:

This course will explore the domestic and international impacts of the 9/11 terrorist attacks against the United States. During the class we will explore four different but interrelated conflicts: the global campaign against Osama bin Laden's al Qaeda movement resulting in bin Laden's death in Pakistan in 2011; the war against the Taliban in Afghanistan and its spillover into Pakistan; the American led war in Iraq, the subsequent breakdown of order, and the establishment of a powerful al Qaeda presence there; and the war on the home front—the curtailment of civil liberties, the militarization of American society, the use of torture, and cases of domestic terrorism.

We will explore these four conflicts in a variety of ways. We will have some conventional readings and lectures to establish context. We will also read several memoirs and watch several films to try to understand how these facets of the post 9/11 world are being remembered and represented. Classroom discussion of films and memoirs will be an essential component of a strong performance in the course. There will be several short writing assignments and a longer written final exam as well.

Course Objectives:

By the end of the course the student will be expected to demonstrate knowledge of the following ideas as they apply to all four 9/11 “wars.”

Technology and War: To understand what technology is, how it affects the conduct of war, but more importantly, how it affects how we *think* about war.

War vs. Terrorism: To understand both war and terrorism as very different forms of political violence.

War, Law, and Society: To understand the impact of war and terrorism on law and civil society.

The Costs of Security: To understand the trade-offs that we have made in terms of money, freedoms, and reputation to provide for security against the relatively minor threat of domestic terrorism.

Representations of 9/11: To understand the various ways that the violence following the 9/11 terrorist attacks have been presented, represented, and remembered in the United States.

Critical Reading and Analysis: To reinforce essential intellectual skills such as critical analysis of a variety of printed and visual sources as well as formal essay writing.

Assigned Readings:

The following books for the course are available at the University bookstores.

Fariba Nawa, *Opium Nation*

Ahmed Rashid, *Pakistan on the Brink*

Brian Castner, *The Long Walk*

Peter van Buren, *We Meant Well*

Fawaz A. Gerges, *Journey of the Jihadist*

Michelle Shepherd, *Decade of Fear*

Additional readings for this course have been posted to the course website, which is available through Carmen, OSU's online course management system.

Course Requirements and Grading:

- 1) You are expected to attend class regularly so that you may participate in discussions in an informed manner. You *must* complete each reading assignment before class and come prepared to discuss the material with the rest of us. If you cannot attend class on a given day please make arrangements with a classmate to catch up on the lecture and discussion material. I will also assign short, informal homework assignments to be due during class meetings when there is no formal paper due (weeks 2,3,4,6,7,9,10,12, and 13). These short homework assignments are worth five points each and are meant to prepare you for discussion; collectively they will count for just under half of your participation and attendance grade. They **MUST** be submitted before the week's class.
- 2) **Four** short papers, one for each of the four conflicts that we will cover. These papers will require you to draw together the books, online readings, lectures, discussions, and films together in order to reflect on each of the four topics from the course. Each paper is worth 150 points. Papers must be typed, double-spaced, and approximately four pages in length, with reasonable fonts (10-12 point) and margins (1 inch). In your paper you must display your familiarity with the assigned readings through paraphrase and direct quotation; in addition, you must use your own thoughts and ideas to tackle the question at hand. Late papers will be subjected to a grade penalty.
- 3) An 8 page take-home final incorporating the readings from the semester will be due during finals week. Details on this assignment will be handed out later in the term.

Grades will be determined based on the following allocation of points:

Attendance/Participation/Homework:	100
Essays	600 (4 papers, 150 points each)
Final	300
Total Points:	1000

The grading scale is as follows: 93-100% = A; 90-92% =A-; 87-89% =B+; 83-86% =B; 80-82% =B-; 77-79% =C+; 73-76% =C; 70-72% =C-; 67-69% =D+; 60-66% =D; 59% and below =E.

Enrollment:

All students must be officially enrolled by the end of the second week of class. No requests to add the class will be approved by the International Studies Program after that time. Enrolling officially and on time is the responsibility of the student. Please see me as soon as possible if you are interested in enrolling and are not on the roster. It may not be possible to enroll all students because of space limitations.

Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Schedule of Lectures and Readings:

Global Jihadism

Monday, January 6: *Introduction to Course; 9/11 Attacks; Begin Global Jihadism*

Reading: Shepherd, *Decade of Fear, Introduction*, Ch. 1

Monday, January 13: *Origins of Global Jihadism*

Reading: Sayyid Qutb, "Milestones," Prologue, Chs. 3, 4, 11; Gerges, *Journey of the Jihadist*, Prologue, Chs. 1-III

Monday, January 20: NO CLASS-MARTIN LUTHER KING JR. HOLIDAY

Monday, January 27: *Evolution of Global Jihadism*

Reading: Gerges, *Journey of the Jihadist*, Chs. IV-VI, Afterword; Kalpakian, "Building the Human Bomb: The Case of the 16 May 2003 Attacks in Casablanca;" Shepherd, *Decade of Fear*, Ch. 2

Monday, February 3: *Global Jihadism as a Social Movement*

Reading: "Al Qaeda's Self-Inflicted Wounds," Chs. 1-4; "Letters from Abbottabad: bin Laden Sidelined"

Afghanistan

Monday, February 10: *America's War in Afghanistan: From Invasion to Surge 2.0*

Reading: Begin Nawa, *Opium Nation*; Selections from Wright, *The Looming Tower*, Chs. 13, 15, and 16

First Paper due at Beginning of Class

Monday, February 17: *Film "Restrepo," Discussion; Begin Pakistan*

Reading: Finish *Opium Nation*; Shepherd, *Decade of Fear*, Ch. 3; Begin Ahmed Rashid, *Pakistan on the Brink*

Monday, February 24: *Pakistan*

Reading: Finish Rashid, *Pakistan on the Brink*

Iraq

Monday, March 3: *Background; Justification for Invasion; Technology and War*

Reading: Fred Kaplan, *Daydream Believers* Ch. 1 "The Mirage of Instant Victory;" Thomas X. Hammes, *The Sling and the Stone*, Introduction, Chapters 1, 12; Jeffrey Lewis, *The Business of Martyrdom*, Introduction and Ch. 7

Second Paper Due at Beginning of Class

Monday, March 10: NO CLASS-SPRING BREAK

Monday, March 17: *Insurgency and Terrorism*

Reading: Mohammad Hafez, "Suicide Terrorism in Iraq;" Brian Castner, *The Long Walk*

Monday, March 24: *Film "The Hurt Locker," Discussion; Aftermath for Iraq, America, and the Region*

Reading: Peter van Buren, *We Meant Well*

Terrorism, Security and Democracy

Monday, March 31: *War on Terrorism?*

Reading: Shepherd, *Decade of Fear* Ch. 4; Bruce Schneier blog entries, "War on the Unexpected," "Worst Case Scenarios;" John Mueller and Mark Stewart, Ch. 2 of *Terror, Security, and Money*, "Terrorism as a Hazard to Human Life;" Dana Priest and William Arkin, *Top Secret America*, Ch. 9; Trevor Aaronson, *The Terror Factory*, Ch. 8

Third Paper Due at Beginning of Class

Monday, April 7: *Torture, Terrorism, and Democratic Societies*

Reading: Alex J. Bellamy, "Torture, Terrorism, and the Moral Prohibition on Killing Non-Combatants" and Clark McCauley, "War versus Criminal Justice in Response to Terrorism: The Losing Logic of Torture;" Shepherd, *Decade of Fear*, Ch. 5; additional readings TBA

Monday, April 14: *Undeclared Wars; Film "Dirty Wars" and Discussion*

Reading: Shepherd, *Decade of Fear*, Chs. 2, 7; Daniel Byman, "Why Drones Work," and Audrey Cronin, "Why Drones Fail," both from Foreign Affairs July/August 2013, available through University libraries webpage;

Monday, April 21: *Finish Undeclared Wars; Course Wrap-Up*

Reading: Shepherd, *Decade of Fear*, Ch. 8; Louise Richardson, *What Terrorists Want* Ch. 8 "What is to Be Done?"

Fourth Paper Due at Beginning of Class

FINAL EXAM: Due in my office, 33 Townshend Hall, between 4 and 5 pm on Tuesday, April 29

OK by me as well.

On Mar 20, 2014, at 11:38 AM, Herrmann, Richard <herrmann.1@osu.edu> wrote:

Dear Tony,

This is fine with me. Unless Eric sees a problem, I concur.

Rick

<osu-emailsig.png>

Richard K. Herrmann

Professor and Chair

Department of Political Science

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614-292-9843 Office

herrmann.1@osu.edu osu.edu

On Mar 20, 2014, at 10:54 AM, Mughan, Anthony wrote:

Rick/Eric,

I am trying to speak to your concerns about the course originally entitled "The 9/11 Wars." My justification for the course is essentially that it is intended to bolster the terrorism component of International Studies' Security & Intelligence specialization. In this light, I hope that the proposed new title, "A Global War on Terror? The U.S. Response to the 9/11 Attacks" alleviates your concerns. If it does, could you, Rick, please send me a note concurring with the new course? Thanks.

Tony

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